

## **Brooke Hill Academy Trust: information about our remote education**

This information is designed to help us share relevant information with pupils and parents or carers about how we will provide remote education. The information will be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

If a child is unwell, you should inform school in the usual way. Children are not expected to engage in remote learning whilst they are unwell.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your child will be able to access their online platform – either Tapestry or Seesaw/Teams – which will inform pupils of activities that they can complete at home.

If possible, books will be sent home with your child or be available for collection from school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, suggestions will be made for P.E. lessons and links provided for relevant P.E activities that can be completed independently.
- Suggestions will also be made for Art/DT but we are conscious of resources that may be needed and will offer a variety of activities so that you can choose the most accessible.
- Project work may involve research and a more independent approach to learning, allowing children to use skills and knowledge from previous learning

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils EYFS - Preschool & Reception	These will be a variety of live sessions, recorded lessons and practical and written tasks completed independently. Typically, each day will include a phonics session, maths activity, reading and a writing activity.
Primary school-aged pupils KS1 – Yr1-2	3 hours as set out by the government. These will be a variety of live sessions, recorded lessons and practical and written tasks completed independently. Typically, phonics/reading, writing and maths will be taught daily with time allowed for PE/active learning each day.
Primary school-aged pupils KS2 – Yr3-6	4 hours as set out by the government. These will be a variety of live sessions, recorded lessons and practical and written tasks completed independently. Children should complete maths, literacy and project work each day with time allowed for PE/active learning each day.

## Accessing remote education

### How will my child access any online remote education you are providing?

Assemblies and daily register check-ins – TEAMS – All year groups

Planning, live sessions and recorded lessons – Tapestry, and School Website – EYFS

Planning, live sessions and recorded lessons -Seesaw/Teams and School Website– Yr1-6

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils if needed. Parents or carers can find more information about this by contacting the school office directly. Or if they email [SLT@brookehillacademytrust.education](mailto:SLT@brookehillacademytrust.education) and indicate which school their child attends and what information or equipment they require
- We will lend devices to enable internet connection if needed. Parents or carers can find more information about this by contacting the school directly. – South Witham Academy, Tel 01572767233 or email [Enquiries@south-witham.lincs.sch.uk](mailto:Enquiries@south-witham.lincs.sch.uk)
- If pupils cannot access printed materials needed, please contact the school office and we will arrange alternative arrangements via their class teacher.
- Work can be submitted by uploading to Seesaw/Teams or sending pictures/photos to [SWhomelearning@brookehillacemytrust.education](mailto:SWhomelearning@brookehillacemytrust.education)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will use a *range of approaches* to teach pupils remotely, including:

- live teaching (online lessons)
- recorded teaching ( recordings made by teachers, Oak National Academy lessons, video/audio recordings)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) available on the website or for collection from school
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities where appropriate
- Recommended educational websites
- Learning grids produced by teachers

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage daily with remote education. This includes morning registration. Guidelines set out by the government state the number of hours for online provision (see Remote Teaching and Study Time section)
- Parents are expected to set routines for their children. This should be based upon the work set by their class teacher and should include maths, literacy and topic work. Parents should support and encourage their child to engage daily.
- Parents should support children in uploading their work to class teachers so that feedback can be provided.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor pupils' engagement with online learning daily.
- Class teacher - monitoring registers during live daily sessions and through work submitted.
- School Administrators will continue to keep attendance registers
- **If not engaging online:** Next Steps: *All actions to be recorded on registers.*
  - Step 1 – School admin to contact home.
  - Step 2 – Class teacher phone call – signpost online resources and ensure access available to IT. Support offered.
  - Step 2 – SLT informed – survey response considered and personal circumstance. Work with parents to enable pupil has access to online provision.
  - Local Authority informed

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- EYFS – feedback on Tapestry & Live sessions.
- Yr1-6 – Feedback on Tapestry & Live sessions.
- Feedback will be given within two school days of the work being submitted. Teachers will endeavour to feedback daily where possible when not teaching in class.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with SEND provision will be able to access online resources and planning within their year group. They will have adapted activities uploaded for them and online live support to enable them to access the learning remotely. Parents will be able to discuss their child's individual needs with the SENDCO and class teacher to ensure they have resources tailored to their needs. Additional one to one remote support can be made available to support learning if necessary.
- EYFS pupils in Pre-school and Reception will be able to access online-recorded lessons along with learning grids for activity ideas and live story sessions. Pupils are also expected to dial into the live registration session each day. During the live and recorded sessions the pupils will need adult support and this will be taken into consideration by teachers.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating and is well enough to access online provision, they will be able to access lessons remotely for literacy and maths. This will be through live links via Tapestry, Seesaw/Teams. Other work maybe set via their online platforms as outlined above