



Theme Overview Cycle A

Year 3 and 4

Subjects	Term 1	Term 2	Term 3	Term 4 Whole school project (2 weeks)	Term 5	Term 6
Geography	Place knowledge Geographical similarities and differences UK Europe Pop Tasks Global Rivers and Europe Mountains Prior learning rivers and mountains Europe		Human and physical geography Transport national and transport international Transportation cities Prior learning – transport Anglo Saxons and Vikings		Geographical skills and field work International trade food International trade natural resources International trade tourism (Explicit links to Egypt) Particular focus needed on fieldwork and places Prior learning linked to map skills	
History	Chronology revision looking forward and back Anglo Saxons and Vikings		Victorians trades and inventions		Ancient Egypt Pop task – Clues from the past	

	Pop tasks – both Anglos and Vikings Kingdoms and conquests Anglo Saxons Beliefs and burials Vikings - Sailors and raiders Sutton Hoo link Prior learning – Romans – chronology link		Innovation and industry Exploration and empire (Pop task Milestone 3 to be adapted to use milestone 2)		Burials and beliefs Pyramids and Obelisks (Compare and contrast with Anglo Saxons and Iron Age Prior Learning)	
Science	Animals including humans including *sound Seasonal changes *Forces (DT)	Investigating Materials Seasonal changes	Plants Seasonal changes *Electricity (DT)		Living things in their habitats Woodland Seasonal changes Animals including humans (DT food and nutrition)	Living things in their habitats – food chains (Rutland water nature reserve contextual link) Seasonal changes Earth’s movement in space *
Music	Three Little Birds	Christmas	Glock 1	Let your Spirit Fly	RRR	Practice for a performance
ICT	Online Safety Effective searching	Coding	Creating pictures	Questioning	Spreadsheets	Presenting ideas
RE	Creation	Hinduism – Diwali	Islam – Eid	Trinity	RE themed day	Significant events of life
PSHE	How do we treat each other with respect?	How do feelings change and how can I manage them?	How can I take care of the environment I live in?	What does it mean to be part of a community?	What does it mean to be part of a family?	How can we grow and change?

Art	Pop: 'Myths and legends'	Pop task: 'family life' Sculpture	Pop task: 'All work and no play'	Pop task: 'Art deco'? Drawing Digital media Paint	'Symbolism'	Pop task: 'Impressionism' Leicester museum trip? Paint
DT	Food Pop task: 'veg soup'	Pop task: 'paper circuits'	Pop task: 'pneumatics'		Pop task: shell structures'	Pop task: 'linked levers'
PE	Dance Invasion	Gymnastics Ball Skills	Teambuilding Net and Wall	Sending and Receiving Target Games	Fundamentals Athletics	Striking and Fielding Fitness
French	Clothes- getting dressed	French weather and the water cycle	French numbers, calendar and birthdays	Portraits- describing in French	French Food	French and the Eurovision Song Contest