



Theme Overview

Year 1

Pure Year 2

Journey to build upon the Year 1 learning and skills for the Year 1 and 2 Cycle A planning

Subjects	Term 1	Term 2	Term 3	Term 4 Whole school project (2 weeks)	Term 5	Term 6
Geography	<p>Continents and oceans Building on Yr 1 'Australia' comparing and contrasting Building on advancing and deep knowledge of oceans</p>	<p>Continue continents and oceans – linked to history on Columbus – Jamacia and Isle of Wight – compare and contrast. Fieldwork on immediate local area Yr 1 – mapping of local school – to now build upon to include Woodland and immediate area of schools local area</p>	<p>Weather and climate Year 1 term 6 learning about different climates Year 1 and 2 to look at different climates and comparing – basic and advancing</p>		<p>Investigate and compare capital cities Year 1s to use London Year 2s compare London and another capital (building on prior learning using same skills)</p>	<p>Mapping and local area study Land use around school and local area Previous year 1 – mapping skills of Oakham town and trip to castle</p>

History	Chronology context Rosa Parks Yr 1 – key historical person – Cavell and Neil Armstrong - advancing and deep comparisons	Chronology context Christopher Columbus Yr 1 Neil Armstrong -	Chronology context Grace Darling – link to climate	Chronology context	Chronology context Battle of Hastings Yr 1 prior learning London	Chronology context The steam engine
Science	Animals including humans including *sound Seasonal changes *Forces (DT)	Investigating Materials Seasonal changes	Plants Seasonal changes *Electricity (DT)		Living things in their habitats Woodland Seasonal changes Animals including humans (DT food and nutrition)	Living things in their habitats – food chains (Rutland water nature reserve contextual link) Seasonal changes Earth’s movement in space *
Music	Hands Feet Heart	Ho Ho Ho	To learn to play a musical instrument	Zootime	Friendship Song	RRR
ICT	Online Safety Effective searching	Coding	Creating pictures	Questioning	Spreadsheets	Presenting ideas
RE	1.6 Who is a Muslim and how do they live	1.10 What does it mean to belong to a faith community?	1.6 Who is a Muslim and how do they live	1.5 Why does Easter matter to Christians		1.8 What makes some places sacred to believers Visit a church
PSHE	How can I look after my friends and my environment?	What are some of the different jobs in my community?	What keeps me healthy?	Is it safe to do something that someone	How can I keep myself and my money safe?	How can I stay safe online?

				else tells me to do?		
Art		Paint At the Seaside		Drawing Digital media Paint		Collage Sculpture In the jungle
DT	Mechanisms Lever mechanisms		Structures Materials Frame structures		Food and nutrition Portable snacks	
PE	Dance Invasion	Gymnastics Ball Skills	Teambuilding Net and Wall	Sending and Receiving Target Games	Fundamentals Athletics	Striking and Fielding Fitness