

# South Witham Academy's Curriculum Intent and Implementation for MFL (French)



## **Intent**

MFL should be fully inclusive to every child in KS2. Our aims are to fulfil the requirements of the National Curriculum for MFL, which should foster pupils' curiosity and deepen their understanding of the world.

The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes and to find out about another culture including traditions at Christmas, Easter, Shrove Tuesday etc.

The aims of teaching Modern Foreign Languages in our school are to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write simple sentences for different purposes using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

## **Implementation:**

To ensure high standards of teaching and learning in MFL, we implement a curriculum that is progressive throughout Key Stage Two. MFL is taught in discrete lessons following La Jolie Ronde scheme of work. The programme builds on skills and knowledge and resources are being added to meet the needs of the children. Regular recapping of skills and vocabulary will ensure retention of language learnt so that a solid foundation of knowledge is in place.

The four key skills of speaking, listening, reading and writing will be covered. An emphasis will be on speaking and listening and on learning through active games, songs and activities.

Teachers will follow the topic areas in order as per La Jolie Ronde Scheme of Work- all groups will need to start with the Y3 scheme of work as the programme builds on knowledge acquired.

Where possible, weekly lessons will be taught by a qualified French specialist to ensure accurate pronunciation and language acquisition.

Teachers plan lessons for their class using the Jolie Ronde Scheme and the yearly overview progression of knowledge and skills document.