

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,860
How much (if any) do you intend to carry over from this total fund into 2022/23?	Funding covered sports opportunities and coaches ensuring all classes were given sports opportunities to develop skills and knowledge and school staff had regular CPD
Total amount allocated for 2022/23	£16,860
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All classes have attended swimming lessons, including our nursery during the course of the year. Those children who needed further swimming lessons for technique and water confidence went a second time.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>100% of our Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>58% of our Year 5 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We have taken small cohorts to swimming interventions to ensure they build their water confidence and safety</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16,860		Date Updated: 30.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 83%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Schools sports provision RCC: Invitation to a wide range of school games events and non-school games competitions. Access to specialist training for teachers and pupils (at additional costs).		Continue to attend RCC school games events. Increase numbers of pupil participation. Increase number of 2nd team participation at events. Platinum Mark achieved and will be maintained.		£4,000	The children were taught good sportsmanship. Learning how to win and lose - How to be part of a team etc. Their knowledge and skills of multiple sports were built upon and their confidence levels increased. We entered more than 25 sports events/competitions which children from year 1 to 6 participated in a competitive event. Specialist cricket training attended by staff.
Get Set for PE subscription		An online portal to access lesson plans, SOW, curriculum mapping, assessment and resources. Simple and easy to use, giving teachers the subject knowledge, confidence and support in assessment, development and delivery of high quality P.E.		£550	Children are taught a range of different sports and staff have the subject knowledge and confidence to teach a variety of sports and extra-curricular clubs.
					Ensure school clubs tie into competitions coming up. Make time for teams of children to practice together. For smaller competitions ask parents to transport children. Continue to develop the use of Get Set 4 PE.

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Inspire Plus	Inspire Plus aims to aims to increase young people’s physical activity and well-being through education and community settings.	£750 in total-	The annual Mini Olympics event attracts 2500 young people across three days, an event designed to inspire young people to participate in a lifetime of the competition. The children had the opportunity to take part in a range of sporting activities.	Investigate how we can increase the inspire plus membership offer.
Pool maintenance and swimming teaching:	Contribution towards maintenance of pool at Edith Weston – used by all EYFS and KS1 children and swimming teaching. Water heater maintenance check, monthly water testing and general maintenance. Lifeguarding. All children from nursery upwards are able to swim regularly and swimming interventions were put in place for those children who needed further support.	£5,902 £1,200	Children in Nursery/ Reception, Year ½, 3/4 and 5/6 have had swimming lessons this year. Small groups were taken for further interventions to embed skills and improve water confidence.	To support maintenance and cost of the pool, pool is hired out to 1:1 swim teachers after school
EYFS and KS1 Physical literacy sessions to begin for 1 session a week to improve basic skills for our youngest pupils. Ineke completes a baseline assessment and then tracks these children and provides exit data after 6 weeks. Those children who need more support are given extra interventions by school staff who	EYFS and KS1 staff to observe these lessons as CPD. Staff can then support Ineke & Chris from RCC. School to work with RCC to engage in extended package. Use baseline data to monitor progress	£1,600	Increased percentage of children with confidence and gross motor skills. Extra interventions put in place, which supported with more children achieving in their physical development which goes towards their GLD.	

<p>observe the sessions for their own CPD.</p> <p>Ineke will also deliver the ‘Sparx’ programme to Year 1. Sparx is delivered by Ineke for 6 weeks but it is a 12-week programme so the staff who observe these sessions for PE CPD continue them after the 6 weeks. The purpose of both Physical literacy and the Sparx programme is to encourage higher levels of participation in physical activity & support the development of healthy lifestyles. The activities take children on a FUN, interactive journey to improved physical and mental well-being and a healthy diet, with lots of fun challenges along the way.</p>			<p>The Sparx program supported year 1 children to improve their ability during weekly PE lessons. The focus of hand, eye coordination and where a child is in space particularly helped during team games. As well as supporting the children’s physical ability it also helped them to think about their own mental health, likes and dislikes and what we can do when we feel down.</p> <p>The energise programme which was delivered to year 3 encouraged higher levels of participation in physical activity & support the development of healthy lifestyles.</p>	<p>Teachers and support staff used this as CPD and can now deliver these activities building upon the skills in their own PE lessons.</p> <p>Ensure a continued focus on mental health within lessons across the school.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Entrance and preparation for Spotlight Dance</p>	<p>Cover costs for Dance teacher, preparation of lessons and resources, entry to event. Increased number of pupil participation.</p>	<p>£800</p>	<p>Children had the opportunity to dance on stage in a show, many of which hadn’t experienced this before. All children felt a sense of pride in their achievements. In total they performed their dance to an</p>	<p>Continue to participate in spotlight dance and all SSP events for the benefit all children.</p> <p>Continue to attend SSP events.</p>

Inspire Plus- Sophie Devenish Nutrition Workshop	S inspire+ Ambassador Olympian Sophie Devenish Virtual or face to face- nutrition workshop to give your pupils guidance on their healthy choices.	See above for inspire plus membership package	audience 4 times within the space of 2 weeks both in and out of school. This Core Membership 2022/23 workshop focuses on gaining independence with our food intake, taking control of their consumptions, and getting more of an understanding, not only of 'what' we put into our bodies, but also 'why'!	
Inspire Plus Sam Ruddock	"Get the Juice" – whole school assembly on ways we can improve focus, attention, resilience, and success in school.	(See above)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Rutland Active Hub Development event entered for KS1 for Gymnastics. Staff will be provided with routines that the children are able to further develop in schools.	Attendance at Gym event for KS1 - Opportunity for our children interested in the discipline. No specialist coach available in school – staff to work alongside coach for CPD opportunity.	£1060	Gave the KS1 children that attended this event the additional specific skills they may not have learnt at school. Increased confidence in gymnastics was seen as a result. Staff were able to deliver gymnastic sessions after this CPD.	Continue to attend SSP events.

Forest school CPD- Little Robins	Purchased Little Robins curriculum and subject knowledge training resource for the EYFS team to upskill staff in delivering forest school lessons and activities.	£150	Staff were able to confidently deliver forest schools sessions after this CPD.	Purchase the final book to ensure staff have had the full training next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Spotlight Dance: Spotlight event will be entered again during next academic year	Dance festival – children will have the opportunity to perform their dance on stage over 2 nights to a full audience. Coaching will also be provided for this to help prepare staff and children and develop their performance skills. Cost includes costumes/props Increased numbers of pupil participation.	(See above)	Children had the opportunity to dance on stage in a show, many of which hadn't experienced this before. All children felt a sense of pride in their achievements. In total they performed their dance to an audience 4 times within the space of 2 weeks. Most children now play with equipment at lunchtimes. Children have learnt to skip with a rope and a hoop, ankle skip, hula hoop and much more. Has given more opportunities for children to be active.	Enter each year as an SSP event. Regularly check at the beginning of each term the PE equipment. Work with our PTA if additional funds are required. Raise money by the Fundraising events.
Purchase equipment for sports interventions and extra curricular clubs	Club and playtime equipment to be replenished. Ensure new equipment from last year is utilized - trained 'pilates' staff member no longer at	£630	Most children now play with equipment at lunchtimes. Children have learnt to skip with a rope and a	Regularly check at the beginning of each term the PE equipment.

<p>Sailing lessons- Year 6 trip</p> <p>Inspire Plus- Mini Olympics + BYA training for them to lead the school at the Games.</p>	<p>SW. AJ to investigate interest with staff and training opportunities to run pilates/yoga or similar.</p> <p>Children to be provided with new opportunities and will learn new sports skills.</p> <p>End of year mass participation event for all our schools to come together. Aimed at pupils in year 3 and/or 4 plus the involvement of your Bronze Young Ambassadors. A non-competitive event of Olympic & Paralympic sports including their very own opening and closing ceremonies</p>	<p>£368 (cost of lesson and tuition)</p> <p>See above for Inspire Plus membership</p>	<p>hoop, ankle skip, hula hoop and much more. Has given more opportunities for children to be active.</p> <p>Children were provided with a new opportunity and learnt new sports skills.</p> <p>Creating positive sporting experiences for all young people to encourage a lifetime of physical activity.</p>	<p>Work with our PTA if additional funds are required. Raise money by the Fundraising events.</p> <p>Continue to provide this trip for Year 6 children in the future.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: % (see above)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>School Games Participation (RCC)</p>	<p>Travel costs – almost all school games events involve travel by coach. Cost varies between £100- £150. We are meeting the cost to maintain the level of competition and participation. Cover costs to release staff to attend/coach/ref competitions. We are committed to attending as many sporting competitions as possible to allow our children to experience a wide variety of disciplines in both competitive and non-competitive situations. To continue to use Mark Bland discounted travel rates for Chris Thomas events. Events already in school calendar for academic year. Aim to maintain Platinum sports mark</p>	<p>(See cost above)</p>	<p>The children were taught good sportsmanship. Learning how to win and lose - How to be part of a team etc.</p> <p>Their knowledge and skills of multiple sports were built upon and their confidence levels increased.</p> <p>We entered more than 20 sports events/competitions which children from year 1 to 6 participated in a competitive event.</p> <p>Awarded the Schools Platinum sports mark</p> <p>Competitions created a sense of camaraderie amongst children. Joint school events supported the feeling of a trust and family feel. Platinum Sports Award Achieved.</p>	<p>Continue to access SSP events</p> <p>Continue to complete and build upon inter house competitions.</p>
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Signed off by	
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Subject Leader:	A.Jackson
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Governor:	
Date:	

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