

**South Witham Academy**  
**PUPIL PREMIUM FUNDING – REPORT TO PARENTS**

<h2 style="margin:0">Pupil Premium Grant Report 2018-19</h2>
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Pupil Premium is a grant that is allocated to schools based on the number of children who are entitled to free school meals or have been entitled over the previous six years (known as 'ever six').

South Witham Academy will received £47, 520 during this academic year. We aim to spend the Pupil Premium Funding Grant to ensure that we are successful in identifying and narrowing any gaps in learning and raising achievement for those children from low income and/or other disadvantaged backgrounds. Presently, 31% of our pupils are eligible for pupil premium funding. We have a Pupil Premium Policy and a designated member of staff and a governor representative responsible for monitoring the success of the plan.

It is a requirement of the Pupil Premium Funding Grant that we identify and make public details about how this money is spent and the impact this has on outcomes for children. It is important to recognise that pupil premium funding is not the only income that we utilise to achieve this aim and Governors are responsible for monitoring the impact of all spending decisions in terms of outcomes for children. We have identified all children on role that are eligible for this funding. The needs of this group are varied and these children are not all low achievers, so we ensure a broad and balanced provision for all eligible pupils to access.

- We have identified all children on roll that are eligible for this funding.
- We have made sure that all teaching staff are aware of who these children are and they are being clearly identified on lesson plans and all tracking data so that progress can be monitored
- We have reduced our class sizes wherever possible to ensure a lower teacher: pupil ratio
- We aim to ensure that all teaching is at least good so that the most vulnerable pupils have opportunities to succeed
- We recognise the importance of strong emotional and mental health for children to succeed
- We recognise that expertise of staff to work creatively to motivate and inspire our children e.g. swimming, music provision, art, enterprise opportunities, STEM and gifted and talented projects as well as English as an Additional Language support where needed
- We are continuing with strategies that we already know work e.g. one-to-one tuition, using ICT to support learning, the delivery of daily phonics sessions, multi-sensory approaches to promote self-esteem and targeted interventions
- Offering extended school support including enrichment activities
- Using provision mapping to support the process of planning additional interventions.
- Making sure that all children have access to good quality teaching
- Developing role play opportunities to develop language and communication skills
- Provide Governors with materials and training opportunities to develop their understanding of Pupil Premium funding so that they are better equipped to provide challenge.

We have set up identifiable cost centres on our school financial accounting system to track expenditure and aid reporting. We have completed the Ofsted Pupil Premium - Analysis and Challenge for Schools Toolkit- and produced an action plan.

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Number of pupils & Premium Grant (PPG)received			
Total number of Pupils on roll (Oct 2018)		123	
Total number of pupils eligible for PPG (Oct 2018)		36	
Amount of PPG received per pupil		£1320 (FSM)/£300 (SERVICE)	
Total amount of PPG received (Jan 2019)		£47, 520	
Objectives of PPG spending:			
<p>Accelerate progress: aim for all pupils to make at least expected and some accelerated progress against age related expectations and close the attainment of pupils compared to National data.</p> <p>Targets for all children in receipt of Pupil Premium at the end of KS2 are achieved.</p> <p>Ensure opportunities for all children to engage in enrichment opportunities</p> <p>To support the wellbeing and mental health of all pupils</p>			
Record of PPG spending by item/project 2018-2019			
Strategy	Cost	Objectives	Evaluation of impact
Class teacher to enable smaller class sizes, group activities	£37,677	To increase self-confidence and support pupils' behaviours for learning. To raise achievement of pupils.	Additional class opened (Y4/5) – class sizes in KS2 all class sizes under 30. Pupil progress Although attainment was below national averages, children had generally made at least expected progress across the year and in some cases, accelerated progress. Parental surveys –show that 83% of respondents felt their children were happy at the school. Due to increased numbers of children, the additional class will remain open 2019/2020. Pupil interviews
Additional TA intervention support groups 15 hrs per week (38 weeks)	£8,400	To increase the % of pupils achieving age related expectations	Progress and attainment measured termly – generally, children make at least expected progress with some children making accelerated progress, however attainment is often below National Average. Additional support used for children on a 1:1 basis in some classes and for small group work in others. 20% of school cohort has additional/SEND and so a similar level of TA hours will be needed 2019-2020. Evidence of progress and attainment in Reading, Writing and Maths gaps in attainment but increased progress seen for the majority of children. Fewer incidents of poor behaviour impacting on learning. SENDCo has worked closely with outside agencies to help staff to support children with more challenging behaviours. Further support needed 2019-2020.
Additional intervention support x 15 hours	£8,400	To enable accelerated learning for identified pupils	
SEN support TA x15 hours	£8,400		
Parents' workshops to support families	£50	Supporting parents, working with families to support children in school	Parents confidently supporting children in school and at home – 10 families were supported through parent workshops. To continue as need arises

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<p>Staff training for supporting parents AH – Centre for Fun and Families Group Workshop</p> <p>Safeguarding course/ SIMS training (how to report on PP children)</p>	<p>£312</p> <p>£175 £250</p>		<p>in 2019-2020. Two further families have already expressed an interest in attending.</p> <p>Staff training for all staff – focus on how to identify ‘triggers’ and how to deescalate volatile situations.</p> <p>AH to continue as DSL alongside HoS. SIMS used to produce reports.</p>
<p>Nurture groups and counselling for vulnerable groups</p>	<p>£500</p>	<p>Small group and individual sessions for children with a professional to increase self-esteem and confidence</p>	<p>Pupils’ self-esteem increased and standards improved – Counselling was effective for the children who accessed this service – further counselling is not needed for these children but will be sought if needed for others 2019-2020.</p>
<p>Trips and residential visits</p>	<p>£2000</p>	<p>Extending opportunities for all pupils</p>	<p>Extended and enrichment opportunities for all pupils – increased attendance, improved behaviours, raised self-esteem. All PP children who wanted to take part in residential in Y5 and Y6 accessed these in 2018-2019. Funding to support specific individuals to enable them to attend trips.</p>
<p>Lunchtime and after-school clubs. We further contribute to the following:</p> <ul style="list-style-type: none"> <li>• Music lessons as appropriate</li> <li>• Gifted and Talented programme (participation in local and national events)</li> <li>• Extra-curricular activities – homework clubs &amp; sports</li> <li>• School Uniform costs</li> <li>• Swimming</li> </ul>	<p>£1,500</p> <p>£500 £1000</p>	<p>To provide equal opportunity amongst pupils. To develop Self-esteem. Extending opportunities and providing a homework club for pupils. Also to increase water confidence and awareness.</p>	<p>Opportunities provided to meet the needs of all pupils –</p> <p>A range of sporting clubs and others such as cooking, French, singing. Peripatetic music lessons such as piano, guitar and drums accessed by PP children helping to raise self-esteem and teaching them new skills.</p> <p>Children were given opportunities to attend extra-curricular opportunities such as Young Voices, Spotlight Dance to develop their strengths and areas of interest in front of a live audience.</p> <p>All children from EYFS upwards accessed regular swimming lessons for at least 2 terms.</p>
<p><b>Summary</b></p>			
<p>Total PPG received</p> <p>Total expenditure</p>	<p>£47, 520</p> <p>£69, 164</p>		